

ANTI-BULLYING PLAN

2023

Peakhurst Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Peakhurst Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	PBL specific areas of reinforcement and rewards
Term 2	PBL specific areas of reinforcement and awards Peer support program
Term 3	PBL specific areas of reinforcement and rewards
Term 4	Assemblies address student achievement promoting positive school culture

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Refresh PBL training all staff based on review of previous year
Term 2	Staff Professional Learning linked to identified areas of PBL, based on previous term's data
Term 3	Staff Professional Learning linked to identified areas of PBL, based on previous term's data
Term 4	Executive Team review PBL data to inform planning for following year All staff input into reviewing current PBL programs and planning for next year

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- Information is provided in a handout to staff when they enter on duty at the school
- An executive staff member speaks to new and casual staff when they enter on duty at the school
- The principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website.

☒ School Anti-bullying Plan ☒ NSW Anti-bullying website ☒ Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Information Evening: Parents informed of school's wellbeing program and PBL flowchart
Term 4	Kindergarten Transition – parent session: Parents informed of school's wellbeing program, PBL flowchart and steps to take if bullying is occurring.
As required	Parent interviews regarding specific behaviour management and wellbeing issues

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Acknowledgment of student achievement includes PBL rewards system
- PD/H/PE programs – explicit lessons PBL focus on in respectful behaviours – throughout year
- stage/class student wellbeing programs – for example: Smiling Minds
- Wide range of extra-curricular and inclusive activities to provide opportunities for all students to connect with the school and build self esteem

Completed by: Karla Wilson

Position: Acting Deputy Principal

Signature:  Date: 24th February 2023

Principal name: Sally Lawson

Signature: _____ Date: 24th February 2023

