

# CONDUCT LEVELS

LEVEL 0	LEVEL 1	LEVEL 2	LEVEL 3
<p>STUDENTS:</p> <ul style="list-style-type: none"> <li>• are polite and courteous</li> <li>• complete all tasks to the best of their ability</li> <li>• consider the feelings and ideas of others</li> <li>• are willing to share and contribute ideas</li> <li>• show respect for the property of themselves and others</li> <li>• follow school rules</li> <li>• demonstrate our school values</li> </ul>	<b>BEHAVIOURS</b>		
	<ul style="list-style-type: none"> <li>• disrupting others from their tasks</li> <li>• late for class or lines</li> <li>• out of bounds</li> <li>• name calling</li> </ul>	<p>Restorative Practice Discussion/Circle</p> <ul style="list-style-type: none"> <li>• rudeness</li> <li>• disrespect</li> <li>• back chatting</li> <li>• swearing</li> <li>• disobedience</li> <li>• unsafe play</li> <li>• persistent teasing</li> <li>• verbal abuse</li> <li>• Dishonesty</li> <li>• Throwing Missiles</li> </ul>	<p>Restorative Practice Discussion/Circle</p> <ul style="list-style-type: none"> <li>• vandalism</li> <li>• fighting</li> <li>• persistent disobedience</li> <li>• Bullying</li> </ul> <p><b>** Stealing requires further discussion and may not result in a level</b></p>
<p style="text-align: center;"><b>AWARDS</b></p> <p style="text-align: center;"><b>1 Brag Book [30 stickers]</b> <b>= BRONZE</b></p> <p style="text-align: center;"><b>3 Bronze Awards [90 stickers]</b> <b>= SILVER</b></p> <p style="text-align: center;"><b>5 Silver Awards [150 stickers]</b> <b>= GOLD</b></p>	<b>ACTIONS</b>		
	<ul style="list-style-type: none"> <li>• noted on discipline card</li> <li>• 2 warnings</li> <li>• discipline card</li> <li>• letter home on Level 1</li> <li>• 1 period of detention</li> <li>• 1 restitution task linked to values, if appropriate</li> <li>• one week of Level 0 behaviour</li> <li>• complete self-reflection chart</li> </ul>	<ul style="list-style-type: none"> <li>• noted on discipline card</li> <li>• letter home</li> <li>• 2 periods of detention</li> <li>• 1 restitution task linked to values, if appropriate</li> <li>• one week of Level 0 behaviour</li> <li>• no participation in out of school events</li> <li>• complete self-reflection chart</li> </ul>	<ul style="list-style-type: none"> <li>• noted on discipline card</li> <li>• letter home</li> <li>• possible referral to Learning Support Team</li> <li>• 3 periods of detention</li> <li>• 1 restitution task linked to values</li> <li>• one week of Level 0 behaviour</li> <li>• no participation in out of school events including sport</li> <li>• complete self-reflection chart</li> </ul>

**NOTE:** At the end of each term students who have remained on Level 0 receive a special award or privilege. Behaviours in the above table are examples only and final decisions regarding levels are subject to discussion with class teacher and stage supervisor. For any students who need further behaviour support an individual behaviour plan needs to be implemented.