



### Dates to remember – 2020

#### Term 3

##### Week 10

Fri, 25 Sep Last day of term 3

#### Term 4

##### Week 1

Mon, 12 Oct Term 4 commences

##### Week 3

Thu, 29 Oct School Photo Day

##### Week 6

Wed, 18 Nov Opportunity Class Placement Test

### Acknowledgement of Country

Peakhurst Public School acknowledges the people of the Bediagal People, who are the traditional custodians of the land on which the school is built. We would also like to pay respect to the Elders past, present and future of the Dharug and Eora Nations and extend that respect to all Aboriginal people involved with Peakhurst Public School.

### Awards – Weeks 4-5

#### PEAKY AWARD

KF	Tia, Krish, Patrick, Khalid
KL	Muhamad Ali, Fatima, Aisha, Lucas
KS	Ethan, Aaliyah, Jason, Jackson
1L	Garry, Rayhana
1N	Jamimah, Eva, Zane, Tamina
1R	Fatima, Regina
1T	Eva, Adam, Hunter, Misha
1/2K	Shubham, Kingston, Jordan, Olivia
2R	Illyria, Todor, Samuel, Chloe
2Z	Henry, Milla, Aya, Kevin
Bronze	Japveer
Gold	Nixon, Kasra

#### CLASS AWARD

3/4D	Nickeetah, Maya
3/4G	Nazek, Zahraa, Valerie, Riley, Malak, Ali
3/4K	Yusha, Hriday
3/4S	Emily, Dominic
3/4W	Isabelle, Naamat
5/6G	Breanna
5/6K	Dane, Sarena, Aiden
5/6O	Zion, Delta, Mitchell
5/6P	Alannah
5/6R	Daphnis, Sean

5/6S Petra, Annie, Jamie

#### BRONZE AWARD

KF	Patrick, Hayley
KL	Maddison
KS	Jesse, Angelo
1N	Mohammad, Zane, Cass, Hope, Eric, Jackson
1/2K	Henry
2R	Todor, Jasper, Keni, Elwin, Zoha
2Z	Izack, Kevin, Zoe
3/4G	Tselmuun
3/4K	Sean, Layth
3/4S	Sophie, Elliot
3/4W	Isabelle, Abbie, Bianca
5/6K	Jacqui, Declan
5/6R	Zeta

#### SILVER AWARD

1N	Eva
2R	Dylan, Aliyah
3/4G	Kyle, Lily
3/4S	Emily, Chloe
5/6K	Jayden, Joanne

#### SRC AWARD

KF	Evelyn, Alessar
KL	Caspian, Katya
KS	Terrence
1L	Branson
1N	Mohammad, Younis
1R	Fatima
1T	Benson, Mariam
1/2K	Kingston, Willow
2R	Finley, Lucas
2Z	Milla, Eric
Bronze	Isaac
3/4D	Shray, Aaliyah, Rayan
3/4G	Ali, Tselmuun, Mia, Zahraa
3/4K	Narjes
3/4S	Emma, Jordan
3/4W	Dylan, Samuel
5/6G	Kenzy
5/6K	Alyssa, Gabi
5/6O	Zion, Amelia
5/6P	Dany
5/6R	Jack, Kaelan
5/6S	Rukaiya, Annie

### Principal's Message

Dear Parents and Caregivers

I hope you are all well.

This week is SASS Recognition Week. SASS staff are those members of our school community who work in our office, our library, support our students in classrooms and work as our General Assistant.

Business Manager and our School Administration Manager: Julie Ryan

School Administration Manager and Officer: Lisa Langton

School Administration Officer: Sarah Jones

School Administration Officer: Whitney Hood

General Assistant: Archie Achilleos, John Bunbury

School Learning Support Officers: Nicole Bennett, Peta Dzokoski, Pam Banbury, Batoul Jebeile, Ashley Gillam, Jenny White, Glenda Minty

This has been a very trying year in many ways and without our wonderful support staff it would have been so much more difficult. I would like to publicly thank them for not only doing their jobs but for going far and beyond.

#### WriteOn 2020

Elliot and Jacqui entered the NESA run state wide completion for writers and were both winners. Elliot received a Gold award and Jacqui a Silver. We are so proud of both of these students. Their work was recognised as exemplary and both will be published on the NESA website and in the anthology. The competition is fierce and it is wonderful these talented students did so well. Congratulations!

#### Care Packs

The school community generously donated enough products for a 105 Care Bags and 30 boxes of drinks to be delivered to St George hospital to our frontline workers. Mrs Karatasoulis and the school leaders delivered them last Friday. The hospital staff were quite overwhelmed. There are photos later in Focus. Watch the Leader for more! Thank you for supporting this initiative.

#### Debating

Today, our 2 senior debating teams argued the point with each other. Again it was through ZOOM and quite a different process with the adjudicator being off site. Congratulations to Team B. Photos are on our Instagram page.

#### COVID Update

The latest DEC guidelines were released last night to

schools. As a State school we must follow these directions and hopefully keep all staff and families safe. If your child is sick please keep them away from school. If your child becomes unwell at school we will call you to pick them up.

*'We will ask for the person who is unwell to be tested so they can return to school as soon as possible once their symptoms have resolved to minimise the absence from school. For people who are unwell with respiratory symptoms, a negative COVID-19 test result must be received and sighted by the school.'* An emailed screen shot with the child's name is fine.

However,

*'Schools have reported concerns with obtaining COVID test results from some families. In these situations where a parent/carer is unwilling to allow their child to undertake a COVID test or provide the school with a negative COVID-19 test result, the student is to be excluded from school for a 10 day period. Additionally, the student must have been symptom-free for at least 3 days before returning to school.'*

While isolated incidents of coughing and sneezing may not indicate the student is suffering from an illness, we have been asked for the following:

*'COVID-19 testing for students with health issues or disability may be challenging. In these situations, schools are to ask the parent/carer to have their child assessed by their medical practitioner. Where a medical practitioner determines that a COVID-19 test is not indicated, a medical certificate must be provided to the school to confirm that the student does not have symptoms that warrant a COVID-19 test. The certificate must also indicate that the student is able to return to the school environment.'*

For example; if your child has allergies, this may apply to you.

I know the instructions keep changing but I hope by giving you all of the information, you feel informed and up to date.

#### Photo Day

Photo Day has been re-scheduled for October 29<sup>th</sup>. The present DEC guidelines tell us we can have photo days.

Sally Lawson  
Principal

## SAS Staff Recognition Week

Our SAS staff play an important role in the school community. They are often the first people you see when you enter a school and are essential to maintaining positive relationships with students, parents and the community.

Our SAS staff work in our school office, in classrooms and the library and maintaining and caring for our beautiful school grounds and buildings. They are often the ones to tend to students when they unwell and they ensure the efficient management of school financial and administration functions.

We would like to acknowledge and thank **Mrs Ryan, Mrs Langton, Mrs Jones, Ms Hood, Mrs White, Mrs Minty, Mrs Banbury, Mrs Dzokoski, Miss Jebeile, Mrs Gillam, Mrs Bennett, Archie and John** for the valuable work they perform and their contribution to supporting great teaching and learning outcomes in our school.



*Ms Zanetti*  
*Assistant Principal*

## Opportunity Class Placement Test

To comply with the latest advice from NSW Health to minimise the risk of COVID-19 transmissions, the annual Opportunity Class Placement Test will now take place at a student's own school rather than in examination centres which bring students from across settings and sectors together.

To allow this change to be made, the test date has been rescheduled to Wednesday, 18 November 2020.

Only students whose parents have received a confirmation email from the High Performing Students

Team are eligible to sit the test on the new date of 18th November. The application portal will not be re-opened for new applications.

We will keep parents and students informed about the organisation of the placement test here at PPS as we get closer to 18 November.

*Mrs Wilson*  
*Assistant Principal*

## PBL Raffle Winners

Congratulations to the PBL raffle winners for **week 4**:

- Eva in 1T
- Kelly in 5/6P

**Week 5:**

- Kevin in 2Z
- Joseph in 5/6K



## Paper Plane Competition – Year 6 Fundraiser

Thank you so much to everyone who competed in the Paper Plane fundraiser. We saw so many fantastic planes and everybody had a wonderful time competing against each other. Year 6 students and the Stage Three teachers are very grateful for the support of the school community. A very big congratulations to the winners and every student who participated. The winners are listed below along with the distances their planes travelled.

*Stage Three Teachers*

Kinder & Year 1 winner: Garry – 9.98m  
Kinder & Year 1 runners up: Yahya (9.5m), Benson (8m) and Johnson (7.9m)

Year 2 winner: Lucas – 9.07m  
Year 2 runner up: A. – 7.6m

Year 3 winner: Angus – 11.5m  
Year 3 runner up: Mohamed – 9.9m

Year 4 winner: Levi – 12.96m  
Year 4 runner up: Julian – 12.86m

Year 5 winner: Kennen – 15.93m  
Year 5 runner up: Daphnis – 14.77m

Year 6 winner: William – 13.5m  
Year 6 runner up: Lillian – 11.9m





## ***Paper Plane Competition***















**THANK YOU  
PEAKHURST  
PUBLIC  
SCHOOL**









The NSW Department of Education has released an *Inclusive Education Statement for Students with Disability*.

This is the next step in the Department's Disability Strategy commitment to improve learning and wellbeing for students with disability in every public school. The Disability Strategy was released in February 2019, and sets out the Department's plan for providing children and young people with disability, their families and the broader community with an education system that meets their needs.

The statement is about strengthening inclusive education for all students with disability in mainstream schools and their support classes, and schools for specific purposes.

### **Inclusive education**

Inclusive education means all students can access and fully participate in learning, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs.

Inclusion should be embedded in all aspects of school life, and is supported by culture, policies and everyday practices.

All NSW public schools should champion inclusive education.

### **Have your say**

The Department will listen and work with students, parents and educators over 2020 on what support is needed to strengthen inclusion of students with disability. This feedback will inform an Inclusive Education Policy and practice resources.

### **Support resources**

The statement and materials to help understand this are available online at: [www.education.nsw.gov.au/inclusive-education](http://www.education.nsw.gov.au/inclusive-education).

This includes an Easy Read version of the statement.

If you would like to find out more about this work or give feedback please email the team in the Department of Education working on this. They can be contacted on [disability.strategy@det.nsw.edu.au](mailto:disability.strategy@det.nsw.edu.au).





## Your guide to driving and parking safely near schools

The beginning and end of the school day are busy times for pedestrians and vehicles outside the school. That's why you need to take extra care in 40km/h school zones.

- Park safely and legally, even if it means walking further to the school gate. Parking signs are planned with children's safety in mind.
- Slow down to 40km/h in the school zone and stay aware of crossings.
- Always park and turn legally around the school.
- Never double park as it puts children at risk.
- Manoeuvres such as U-turns and three-point turns are dangerous.
- Never park in a bus zone or in the school bus bay.
- Make sure your children use the Safety Door (rear footpath side door) to get in and out of the car.
- At a supervised crossing, observe the directions of the school crossing supervisor.
- Model safe and considerate behaviour for your child – they will learn from you.

Remember to always give way to pedestrians particularly when entering and leaving driveways. Don't park across the school driveway or the entrance to the school car park. It's always a good idea to use the drop off and pick up area suggested by your school. This will help keep all children as safe as possible during the busiest times of the school day.

For more information on keeping our kids safe around schools visit the parents section on [safetytown.com.au](https://www.safetytown.com.au)



# السلامة على الطرق



## دليلك لقيادة المركبة وإيقافها بأمان قرب المدارس

في بداية ونهاية اليوم المدرسي تزداد حركة المشاة والمركبات خارج المدرسة، لذا يجب أن تتوخى مزيداً من الحرص في مناطق المدارس التي يكون حد السرعة فيها 40 كم/س.

- أوقف سيارتك بأمان وبصورة قانونية حتى وإن تعيّن عليك المشي مسافة أطول إلى بوابة المدرسة.
  - هناك شاخصات تتعلق بإيقاف المركبات، وهي مصمّمة على أساس اعتبار سلامة الأطفال.
  - خفّف سرعتك إلى 40 كم/س في مناطق المدارس وانتبه دائماً لوجود ممرات عبور.
  - أوقف سيارتك أو انعطف بها دائماً بصورة قانونية بالقرب من المدارس.
  - لا توقف سيارتك بصورة مزدوجة (بمحاذاة مركبة أخرى متوقفة) لأن ذلك يعرّض الأطفال للخطر.
  - هناك حركات تُعتبر خطرة مثل الالتفاف بالمركبة إلى الخلف وسط الطريق (U-turn) والالتفاف الثلاثي.
  - لا توقف سيارتك أبداً في منطقة مخصصة للباصات أو لباصات المدارس.
  - تأكّد من استخدام أطفالك لباب السلامة (باب المركبة الخلفي الأقرب إلى الرصيف) للعودة إلى السيارة والخروج منها.
  - عند معابر المشاة الذي يقف عليها مشرف، راقب توجيهات مشرف المعبر المخصّص للمدرسة.
  - كن قدوة لطفلك للتصرفات الآمنة والتي تتمّ عن مراعاة الغير – إذ أنه سيتعلّم منك.
- تذكّر أن تعطي حق الطريق دائماً للمشاة، خصوصاً عند الدخول إلى مداخل المرائب (درايف واي) والخروج منها. لا توقف سيارتك بحيث تسدّ مدخل مرآب المدرسة أو المدخل إلى موقف المركبات المخصّص للمدرسة. من المستحسن دائماً استخدام منطقة الإنزال والإصعاد التي تقترحها مدرسة طفلك، إذ يساعد ذلك في المحافظة على سلامة جميع الأطفال بأقصى ما يمكن خلال أوقات الازدحام في اليوم المدرسي.

للمزيد من المعلومات عن المحافظة على سلامة أطفالنا حول المدارس اطّلع على القسم الخاص بالأمهات والآباء في الموقع [safetytown.com.au](https://safetytown.com.au)





## 学校周围安全驾驶和停车注意事项

每天上学和放学的时候是学校周围行人和车辆交通的繁忙时间，因此当您驶入时速限制为 40 公里的学校区域时必须额外小心谨慎。

- 即便你不得不要走较长的路才能到学校门前，也要安全合法地停车。停车标志的安放位置考虑到了保障儿童安全的要求。
- 进入学校区域时必须降低车速至每小时 40 公里以下，并要特别留意人行横道。
- 在学校周围停车和调头转向时必须依法行事。
- 并排停车会给儿童带来危险，所以千万不能这样做。
- U形转弯或三点转弯都是非常危险的驾驶行为。
- 千万不能在巴士专用区或校车专用区内停车。
- 确保您的孩子使用“安全车门”（靠近人行道一侧的左后方车门）出入车辆。
- 来到有人监督的人行横道前时，必须听从学校交通监督员的指挥。
- 以身作则，为您的孩子树立注意安全和体谅他人的行为榜样。他们会向您学习。

记得一定要给行人让路，尤其是进出车道的时候。不要在学校的车道上或学校停车场的出入口停车。养成总是使用学校建议的下车和接载区的好习惯。这有助于在上学和放学这两个最繁忙的时段尽量保障儿童的安全。

如果想要了解更多有关保障儿童在学校周围的安全的信息，请浏览 [safetytown.com.au](http://safetytown.com.au) 网站的“家长信息”部分。



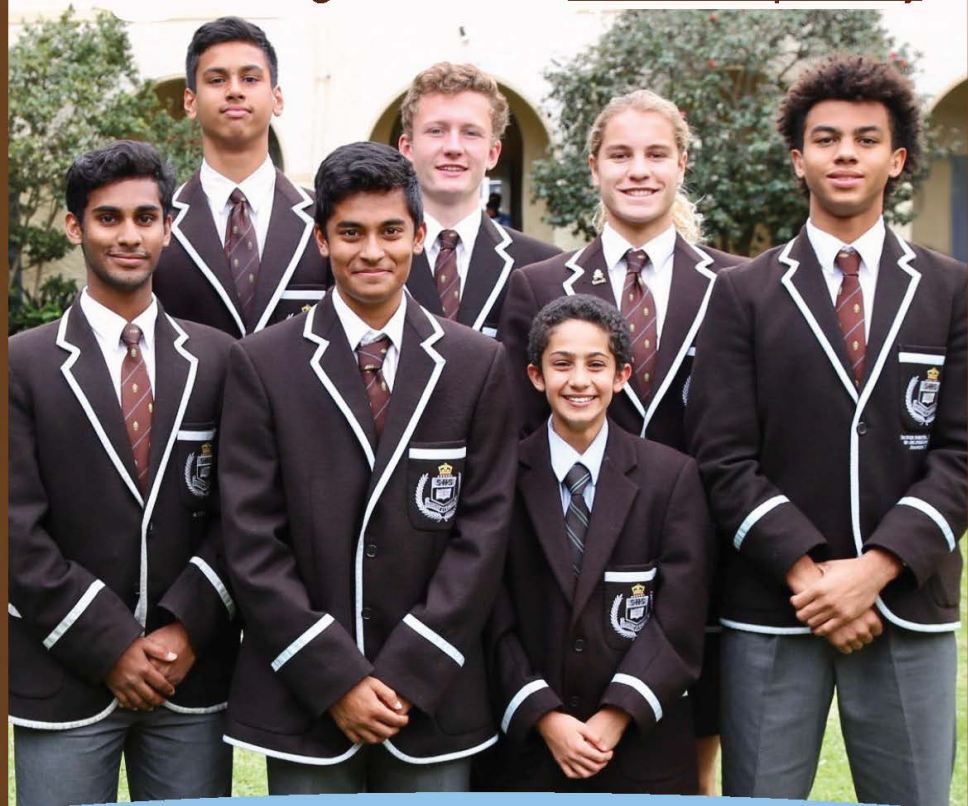


# SYDNEY BOYS HIGH SCHOOL

## Virtual Open Day

10 Sept 2020 4:30pm – 5:30pm

Register online [sbhs.co/openday](https://sbhs.co/openday)



**NURTURING SCHOLAR SPORTSMEN  
SINCE 1883**

556 Cleveland St, Moore Park NSW 2021

[www.sydneyboyshigh.com](https://www.sydneyboyshigh.com) Ph: 9662 9300