



Dates to remember – 2020

Term 3

Week 5

Wed, 19 Aug Superhero Day

Week 9

Wed, 16 Sep Opportunity Class Placement Test

Acknowledgement of Country

Peakhurst Public School acknowledges the people of the Bediagal People, who are the traditional custodians of the land on which the school is built. We would also like to pay respect to the Elders past, present and future of the Dharug and Eora Nations and extend that respect to all Aboriginal people involved with Peakhurst Public School.

Awards – Weeks 2 - 3

PEAKY AWARD

KG	Hamza, Alicia, Valandis, Emily
1L	Justin, Tiffany
1N	Carlie, Israa, Cassie, Mark
1R	Brendan, Noah
1T	Connor, Rara, Hope, Ali
2Z	Elijah, Zoe, Alexis, Callum
1/2K	Willow, Jeremy, Henry, Mia
2R	Dylan, Eva
2LM	Zach, Nancy
Bronze	Charlotte, Benjamin
Gold	Cooper, Bisaj
Silver	Jenine

CLASS AWARD

3/4D	Tyson, Lara
3/4G	Jason, Ryan
3/4J	Lindsay, Kallum, Pal, Eli
3/4K	Sienna, Batoul, Narjes
3/4S	Francie, Kevin
3/4W	Jianlin, Isaac
5/6G	Rabie, Scarlett
5/6K	Slynn, Ivy
5/6O	Oisin
5/6P	Bosco, Emily
5/6R	Vansh, Ally
5/6S	Alex

BRONZE AWARD

KG	Alicia, Malak
1T	Hope
1/2K	Hillary, Jason, Abbey, Hanna
2LM	Harkiran

2R	Zoe
2Z	Callum
3/4D	Mariam, Maya, Tyson, Sukaina, Laura, Vivienne, Max, Shray, Roop
3/4G	Aaron, Nazek
3/4K	Andrew, Jacob
3/4S	Doris, Jessica
5/6K	Lauren
5/6G	Chloe, Harley-Rose
5/6R	Haija, Marlie, Ally, Natalie, Eliana

SILVER AWARD

1R	Brendan
1T	William, Idris
2Z	Lucas
2R	Finley
3/4J	Tselmuunbilig
3/4D	Aaliyah, Sukaina, Ratu, Max
3/4S	Maddie
3/4W	Mimi
5/6K	Gabi, Slynn, Sophia
5/6R	Eliana, Leila, Emily, Sean
5/6G	Christian

SRC AWARD

KG	Arianna, Muhammed
1L	Nevaeh
1N	Jackson, Lucas
1R	Vasili
1T	Hunter, Adam
1/2K	Mia
2R	Eva
2LM	Stellina
2Z	Lewis, Anthony
Bronze	Dominic, Ryder
3/4D	Tyson
3/4J	Sahara
3/4K	Batoul, Emma
3/4S	Elliot, Sophie
3/4W	Kevin, Mafi
5/6K	Zoe, Jessica
5/6P	Elijah, William
5/6R	Vansh, Safiya
5/6G	Christian, Anastasia
5/6O	Mitchell
5/6S	Hayley

Principal's Message

Dear Parents and Caregivers

I hope you are all travelling well and keeping safe. Thank you for your ongoing support. I will let you know if there are further guidelines or changes from DEC.

Our wonderful debaters did so well this morning in a very virtual space. I am so proud of them. Please see Ms Power's report later in Focus.

Leadership by the River Collection

The coordination of this project by our student leadership team and Ms Karatasoulis has been amazing. It is a fabulous project that has been embraced by our community. The generosity of Peakhurst families in supporting our hospital and health care workers is so impressive. There are so many goodies. Thank you! 5/6K has lots stored in their room ready for packaging next week and my office has also become a storage facility!



Check in Assessment Years 3 and 5

A causality of COVID-19 has been NAPLAN assessments in 2020. However, we are going to be taking part in the Check-In Assessment tool for Years 3 and 5. It will be an online assessment of both Reading and Numeracy. It will

supplement existing school practices to identify how students are performing in those areas. The Year 5 assessment will be scheduled for a session on a day from August 17 until September 4 and the Year 3 assessment will be scheduled for a session on a day from September 21 to October 23.

School 150 Year Anniversary

Arrangements are being made for the Planning Committee to meet shortly to begin organisation of celebrations of 150 Years of Peakhurst Primary School. We are thinking a date towards the end of Term 3 in 2021 for the celebration.

Ms Schafer and the Committee will work on the plans and I will let you know when we have some firm dates and events! (Hopefully the world will be less chaotic by then).

Virtual Education Week

I hope you enjoyed the video of your children in their classes last week. I know lots of class photos were put up too.

Safe Dropping and Pick up

Thank you for working with us at drop off and pick up times. We are all trying to keep everyone safe. Teachers are talking to students about road safety. Please drive with care.

Sally Lawson

PBL Raffle Winners

Congratulations to Week 3's PBL raffle winners –

- **Zoe** in 2Z

- **Marlie** in 5/6R

Debating

This year Peakhurst registered two teams for the Premiers Debating Challenge for Years 5 and 6. Team A is Jacqui, Ansh, Sabrina and Maria Francis. Team B is Gabi, Serena, Lucas and Logan.












Today the students debated in the first round against Narwee. Team A debated the topic 'That we should ban all tests in primary school'. Team B debated 'That a panel of student leaders should decide how misbehaving students are punished'. The teams debated very convincingly. Unfortunately Team A was not able to secure a win, however Team B did. Well done both teams.

Ms Power



SOUND WAVES

This term Years 1-6 will be focusing on:

Week 1	 oa o_e ow o
Week 2	 p pp  r rr wr
Week 3	 ar a
Week 4	 s ss se ce x(ks) c
Week 5	 ir ur or er
Week 7	 t tt
Week 8	 or ore a aw au
Week 9	 v ve  w wh u
Week 10	 oo u

Students can access the Online Activities at home using their grade login at <http://www.soundwaveskids.com.au>





WEDNESDAY 19th AUGUST

GET YOUR CAPE ON AND SUPPORT OUR SUPERHERO EVENT

GOLD COIN DONATION







Growing Up Digital Australia: Invitation for parents and grandparents to have your say!

Are you a parent, carer or grandparent of children aged 5 to 17?

Do you wonder how digital media and technologies that they live with might affect their wellbeing, health and learning?

If your answer to these questions is 'yes', we would invite you to share your views with us [here](#)!

We at the Gonski Institute of Education at the University of NSW are working on a ground-breaking research project called ***Growing Up Digital Australia***. This international research project that we partner with Harvard Medical School, the University of Alberta and Alberta Teachers Association seeks to understand the health, wellbeing and learning impacts of growing up in a digital world on our young people. A number of Australian organisations are supporting this project, including Departments of Education, parent organisations and teacher associations. This longitudinal study will reframe issues surrounding children's consumption of media and digital technologies moving into an evidence-based solutions to parents, educators and young people to live healthier, safer and happier lives here in Australia.

The Growing Up Digital project Phase 1 saw us work with almost 2,000 educators from around the country and find out what is happening in classrooms through the eyes of teachers and principals. Now with this Phase 2 survey, it is your turn as parents and grandparents to have your say.

This project has Ethics approval, and poses no risk to you. Participation is voluntary and you will never be identified at any stage. By completing the survey, you have the chance to be entered into the draw for one of four \$100 Coles Myer gift cards.

This Phase 2 survey will be open until 11 October, 2020. If you are a parent, carer or grandparent of any child aged 5-17, please complete the survey [here](#). You may also share this invitation to take part in this research with others by sharing the link to the questionnaire. If you are a parent, we would be delighted if you would invite one of your child's grandparents to take part in this survey.

To find out more about our project, and the results from Phase 1, visit us [here](#).



Keeping your children safe when dropping off and picking up at school

Here are a few things you can do to help keep your children and others safer during drop-off and pick-up times during the school week:

- Make sure your children are fastened in the correct child car seat for their age and size and that it is fitted correctly.
- Stick to the 40km/h speed limit in a school zone and look out for children who may be about.
- Watch for flashing lights on buses. They let you know that there may be children crossing or about to cross the road. A 40km/h limit applies when school bus lights flash.
- Always give way to pedestrians particularly when entering and leaving driveways.
- Always park and turn legally around schools. Manoeuvres such as U-turns and three-point turns are dangerous during busy school drop-off and pick-up times.
- Drop your children off and pick them up on the school side of the road in your school's designated drop-off and pick-up area. Never call out to them from across the road – they may run to you without checking for traffic.
- It's safest for children to get out of the car through the Safety Door, away from passing traffic. This is the rear footpath side door of the car.

For more information on keeping our kids safe around schools visit the parents section on [safetytown.com.au](https://www.safetytown.com.au)

السلامة على الطرق



المحافظة على سلامة أطفالك عند إنزالهم وإصعادهم أمام المدرسة

فيما يلي بعض الأشياء التي يمكنك القيام بها للمساعدة على المحافظة على سلامة أطفالك وسلامة الغير خلال أوقات إنزال وإصعاد الأطفال خلال الأسبوع المدرسي:

- تأكد من ربط أطفالك وإجلاسهم في مقاعد المركبة الخاصة بالأطفال المناسبة لسنهم وحجمهم ومن أن هذه المقاعد مثبتة بصورة صحيحة.
- التزم بحدّ السرعة المقرّر في مناطق المدارس وهو 40 كم/س وانظر حولك للتأكد من عدم وجود أطفال في المنطقة.
- انتبه للأضواء الواضحة على الباصات، فهي لإخبارك أنه قد يكون هناك أطفال يعبرون الطريق أو على وشك عبوره. ينطبق حدّ السرعة 40 كم/س عند وميض أضواء باصات المدارس.
- أعطِ حق الطريق دائماً للمشاة وخصوصاً عند دخولهم إلى مداخل المرائب (درايف واي) وخروجهم منها.
- دائماً أوقف سيارتك وانعطف بها بصورة قانونية خارج المدارس. هناك حركات معيّنة، مثل القيام بالالتفاف إلى الخلف وسط الطريق (U-turn) والالتفاف الثلاثي، تُعتبر خطرة خلال أوقات إنزال الأطفال وإصعادهم التي تكثر فيها حركة المرور.
- أنزل أطفالك وأصعدهم على الطريق من جانب المدرسة وذلك ضمن جزء الطريق المخصّص للإنزال والإصعاد. لا تقم بمناداتهم عبر الطريق لأنهم قد يركضون إليك بدون أن يتأكدوا من خلوّ الطريق من المركبات.
- الأسلم هو أن يخرج الأطفال من المركبات عبر باب السلامة بعيداً عن المركبات المازّة، وهو باب المركبة الخلفي من جهة الرصيف.

للمزيد من المعلومات عن المحافظة على سلامة أطفالنا حول المدارس اطلّع على القسم الخاص بالأمهات والآباء في الموقع safetytown.com.au



让您的孩子安全地往返学校

让您的孩子和其他人在每天上学和放学的时段更加安全，您可以做以下一些事情：

- 确保使用正确安装并且符合您的孩子的年龄和身材的儿童安全座椅，把您的孩子牢固地束缚在座椅中。
- 进入校区后时速千万不能超过40公里，同时注意可能在学校周围走动的儿童。
- 注意观察巴士上的灯号是否在闪烁。巴士上有灯号闪烁时表明前方可能有儿童正在穿越马路或他们正准备穿越马路。学校巴士的灯号闪烁时，所有车辆时速都不能超过40公里。
- 必须要给行人让路，尤其是进出车道的时候。
- 在学校周围停车和调头转向时必须依法行事。学校周围在上学和放学的时段非常繁忙，因此U形转弯或三点转弯都是非常危险的。
- 让孩子在靠近学校一边的指定接送区上车和下车。千万不要在马路对面呼喊孩子，因为他们可能不注意交通情况便跑向您。
- 让孩子从“安全车门”下车，远离旁边驶过的车辆，这样最安全。“安全车门”是您的汽车左后方靠近人行道的那扇车门。

如果想要了解更多有关保障儿童在学校周围的安全的信息，请浏览 [safetytown.com.au](https://www.safetytown.com.au) 网站的“家长信息”部分。