



## DATES TO REMEMBER – 2019

### TERM 2

#### Week 7

Mon, 10 Jun Public Holiday

12-13 Jun Stage 2 Incursion – Space Dome

#### Week 9

Mon, 24 Jun Bandfest at St George Bank Auditorium, Kogarah

Tue, 25 Jun Senior Choir SPAF Rehearsal at Oatley West PS

Wed, 26 Jun Inter-school Debate (round 2) Peakhurst South Public School

#### Week 10

Fri, 5 Jul Last day of term 2

### TERM 3

#### Week 1

Tue, 23 Jul Students return to school

Wed, 24 Jul Kindy and Year 1 Gymnastics Program begins

Year 2 Swimming Program begins

#### Week 2

Wed, 31 Jul Opportunity Class Placement Test

#### Week 6

27 - 28 Aug School Show

### TERM 4

#### Week 3

29 – 31 Oct Stage 3 Excursion to Canberra (5/6 Teal, 5/6 White and 5 Purple)

#### Week 4

5 – 7 Nov Stage 3 Excursion to Canberra (5/6 Aqua, 5/6 Blue and 6 Purple)

## ACKNOWLEDGEMENT OF COUNTRY

Peakhurst Public School acknowledges the people of the Tharawal Nation, who are the traditional custodians of the land on which the school is built. We would also like to pay respect to the Elders past, present and future of the Tharawal Nation and extend that respect to all Aboriginal people involved with Peakhurst Public School.

## AWARDS – Term 2, Week 4 & 5

### CLASS AWARD

K Green	Connor, Reanna, Branson, Tejas
K Orange	William, Gemma, Mohammad, Sky
K Red	Leo, Hope, Lachlan, Benson
K Yellow	Nyasha, Younis, Amne, Sufyaan
1 Red	Janny, Sybok, Ebony, Alisa
1 Orange	Eric, Jacqueline, Lucas, Jasper
1 Yellow	Jack, Jeedapa, Aliyah, Lucas
1/2 Purple	Jordan, Ayden, Jason, Zahra
1/2 White	Aya, Ali, Keni
2 Green	Narjes, Andrew, Sophie, Wiliam
2 Orange	Zara, Ariana, Nickeetah, Sean
2 Red	Lachlan, Skylar, Laura, Zahraa, Christian
2 Yellow	Victoria, David, Mehdi, Stephanie
3/4 White	Ethan
3/4 Teal	Janier
3/4 Magenta	Nate
3/4 Purple	Jacob
3/4 Blue	Thomas
3/4 Aqua	Sean
5/6 Aqua	Kelly
5/6 Blue	Lillianne
5/6 Purple	Liam
5/6 Teal	Lucy
5/6 White	Jayda

### BRONZE AWARD

K Green	Ali, Reanna, Justin, Noah, Moussa, Zane, Connor, Inayah, Brendan, Branson
K Orange	Adam, Fatimah, Adam
1 Orange	Tristan, Jacqueline
1 Yellow	Callum, Jessica, Anthony
2 Green	Zane, Piper, Sophie, Zane, Piper
2 Orange	Nika
2 Red	Shabdik
2 Yellow	Charlotte
3/4 White	Daniel
3/4 Teal	Janier, Emily
3/4 Blue	Marian
5/6 Blue	Cindy
5/6 White	Adam

### SILVER AWARD

1 Red	Sybok
1 Yellow	Aliyah, Stellina
1/2 Purple	Angus, Zahra
1/2 White	Kevin, Lucas, Declan, Samuel, Milla
3/4 Blue	Isaac
3/4 Aqua	Kevin

## SRC AWARD

K Green	Branson, Zaara
K Orange	Bradley, Mariam
K Red	Hassan, Ashley
K Yellow	Mia, Derek
1 Red	Zoe, Lewis
1 Orange	Tristan, Lucas
1 Yellow	Todor, Murphy
1/2 Purple	Jordan, Hanna
1/2 White	Aaron, Declan
2 Green	William, Monique
2 Orange	Nickeeta
2 Red	Aidan, Summer Rose
2 Yellow	Maya, Charlotte
3/4 White	Vivienne
3/4 Teal	Harley
3/4 Purple	Liangni
3/4 Blue	Annie
3/4 Aqua	Sean
5/6 Aqua	Erana
5/6 Blue	Adrian
5/6 Purple	Jason
5/6 Teal	Yasmina
5/6 White	Jane

## PRINCIPAL'S MESSAGE

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Dear Parents and Caregivers

Firstly, let me apologise that no FOCUS went home last week. We were very short staffed in the office and it was impossible. This week we have combined both Week 5 and Week 6.

Last week was National Reconciliation Week and Sorry Day. The theme this year is; Grounded in Truth: Walk Together with Courage. Mr Willis has included some information in FOCUS about these commemorations.

This week many of our families are celebrating the end of Ramadan and are celebrating Eid. We wish them wonderful times with family and friends.

It has been so bitterly cold and miserable this week. Lots of students are wearing jumpers etc to school. Would you please check that names are printed on them so we can return them if they get mislaid. The jumpers that make their way to lost property just seem to multiply!

### Sick Students

Please don't send students who are sick to school. We don't have the facilities to look after them and they need to be home recovering with adult care. It also helps to contain illnesses so they aren't spread amongst others.

Please ensure that contact details are current. There is

nothing worse than seeing a child in sick bay and not being able to contact anyone.

### Traffic and Parking around the School

I received an email from one of our neighbours complaining about cars parked incorrectly at pick up time around the school. They also talked about the amount of rubbish left behind after cars leave. Last week I visited Greenlands Ave in the afternoon and was amazed and concerned to see so many cars with nobody in them parked in the NO STOPPING area. A child is going to get hit. **Please don't park in the wrong place.** It is often dangerous for students as the cars block vision. You are risking a fine as well as the wrath of the neighbours.

The morning chaos in Bailey Pde is no different. Please help to keep children safe. **Do not** do 50 point turns or U turns where there are markings on the road...it is dangerous and illegal. (This was seen this week on several occasions).



Sally Lawson  
Principal

## NATIONAL RECONCILIATION WEEK 27 MAY – 3 JUNE

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National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia for Aboriginal & Torres Strait Islander people.

We can think about Reconciliation Week not as a celebration (that is what NAIDOC Week is for), but more of a time to learn about what has taken place in the past and what we can do as a nation to work towards righting wrongs and moving forward. It is not a coincidence that both the NRL & AFL held their 'Indigenous Rounds' at the beginning of Reconciliation Week.

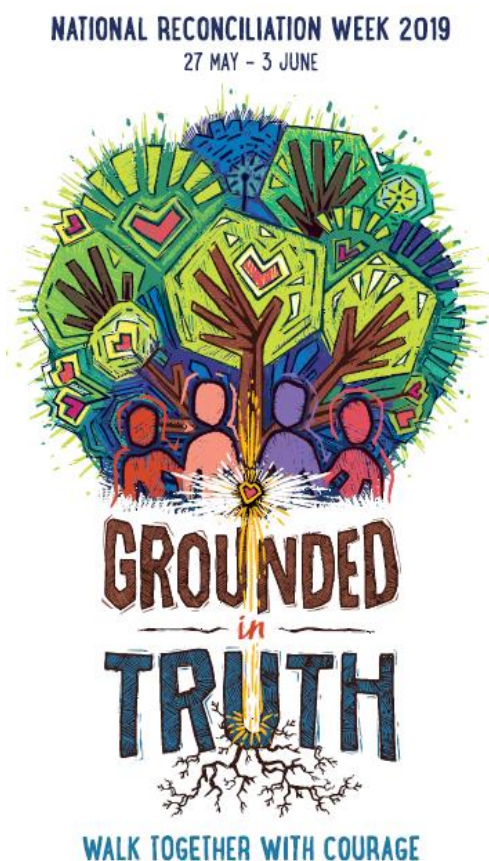
The dates for National Reconciliation Week remain the same each year; 27 May to 3 June. These dates commemorate two significant milestones in the reconciliation journey— the very successful 1967 referendum to include Aboriginal people in the Constitution as people... rather than flora and fauna, and the High Court Mabo decision respectively. National Reconciliation Week celebrates and builds on the respectful relationships shared by Aboriginal and

Torres Strait Islander people and other Australians.

Sorry Day always falls on 26 May. National Sorry Day acknowledges and raises awareness of the history and continued effect of the forced removal of Aboriginal and Torres Strait Islander people from their families, communities and culture.

The Aboriginal Education Team at Peakhurst Public School met last week and made a decision to start working with our school community to develop our school's Reconciliation Action Plan.

A Reconciliation Action Plan (RAP) is a formal statement of commitment to reconciliation. A school or early learning service can develop a RAP using the Narragunnawali platform to begin a new journey.



## PREMIER'S READING CHALLENGE UPDATE

I hope that everyone has been busy reading and logging their books! The following students have also completed their PRC over the last few weeks! Congratulations to the following students:

### Kindergarten:

Yasmen E  
Issac H

### Year 3:

Julieta G  
Tselmuunbilig K

Layla M  
Connor O  
Brendan S  
**Year 1:**  
Mila K  
Alexis L  
**Year 2:**  
Doris C  
Ryan H  
Declan L  
Yue G

Jordan W  
**Year 4:**  
Rex L  
Zeta L  
**Year 5:**  
Joanne C  
Jazlyn M  
Eva S  
Slynn W  
**Year 6:**  
Cindy H  
Aryan S  
Helena Z  
Derek Z

## SOUND WAVES



Next week Years 1-6 will be focusing on:



The most common graphemes that represent this phoneme are **e**, **ea** and **ee**.

You'll find this phoneme in words such as need, dream and key.

Students can access the Online Activities at home using their grade login at <http://www.soundwaveskids.com.au>

## UNIFORM SHOP

If you are interested in ordering a Girls Long Sleeve Summer Uniform please fill out the expression of interest form located in the school office by Friday, 14 June. Depending on the interest, we may be able to offer this option at Peakhurst PS from Term 4 2019.

Reminder – Girls Summer Short Option

Please place your order at the Uniform Shop as soon as possible for Term 4.



## Parent information sessions - thank you!

Many thanks to the 100 parents who attended the Sound Waves information sessions last week. We appreciate the time you took out of your busy schedules to learn more about how your children are learning to spell. This was a very practical opportunity to partner together to understand how our children are learning to spell.

For many parents, segmenting (breaking up each sound) the list words proved to be a challenge for not only the children but themselves. This activity in classrooms leads to deep discussions about how/why a word is written a particular way. As the parents who attended found out the English language is incredibly complex - with 43 phonemes (sounds) and 1200 different combinations of letters making those sounds! Sound Waves allows teachers to differentiate activities to meet the needs of students whilst ensuring we have a consistent, systematic and explicit sequence across the school that covers the syllabus requirements.

The feedback received was very positive about the information presented and how you are now able to assist your children more effectively at home. 85% of parents who attended the session felt that they now have a much better understanding of Sound Waves.

Firefly Education, who created Sound Waves, have a very helpful article about understanding 'tricky words' that are difficult to segment. It can be accessed at: <https://www.fireflyeducation.com.au/pd/article/tricks-of-the-trade-tackling-words-that-are-difficult-to-segment>

Many attendees asked about a parent handout and whether they can purchase the student cards that have the consonant and vowel charts on them. If you are interested in purchasing a student sound chart for use at home, please complete the slip below and return to school with payment of \$7.50 per chart by Friday 14<sup>th</sup> June so we can put in a bulk order to our supplier.

## Sound Waves Student Chart - order and purchase

Parent name: \_\_\_\_\_

Eldest child's name: \_\_\_\_\_ Class: \_\_\_\_\_

The cost of each chart is \$7.50.

I wish to purchase (please write the number of copies in the box next to the level of chart you would like):

Student Chart (Years K-3)

Extended Chart (Years 4-6)

Please ensure you have included payment for all the charts ordered.

When the charts arrive, we will send home all copies ordered and paid for with the child indicated on this slip.

### Long Sleeve Summer Uniform – Expression of Interest

As mentioned in week 6 Focus, we are looking to offer long sleeve summer girls uniforms going forward. We require a minimum amount of interest and orders to enable this. Please fill in the form below to express interest and advise desired sizing. I will be in touch asap if we are able to supply the long sleeve uniforms ready for term 4 2019. Please also advise if you have current sizes for your girls but would order for summer end 2020, please advise below as appropriate.

Parent name: \_\_\_\_\_

Student name: \_\_\_\_\_ Class: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

I wish to purchase;

Size	Quantity	Summer 2019	Summer 2020
4			
6			
8			
10			
12			
14			
16			
18			

We will advise if the required minimum order number has been met as soon as possible.

Thankyou,

Kimberley

P&C Uniform Shop Coordinator