

Personalised Learning Pathway

Student name	
Grade	
Class teacher	
Initial Meeting Date	
Progress Meeting (re-evaluate goals)	

Target/Focus areas – Teacher completed

Setting clear targets against key learning. What does the data say? What is the current area of focus? Identifying what students already know, what they need to do to reach or exceed mainstream standards, and how best they can do it

<input type="checkbox"/> Literacy	<input type="checkbox"/> Numeracy	<input type="checkbox"/> Attendance	<input type="checkbox"/> Cultural	<input type="checkbox"/> Wellbeing
<input type="checkbox"/> Friendships (identified by student)				

Curriculum Focus		PLP Support: People involved in development of the PLP:
KLAs <input type="checkbox"/> English/EAL/D <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> History / Geography <input type="checkbox"/> Creative Arts <input type="checkbox"/> PDHPE <input type="checkbox"/> Transitions <input type="checkbox"/> _____	Other Areas <input type="checkbox"/> Cultural <input type="checkbox"/> Leadership <input type="checkbox"/> Social skills <input type="checkbox"/> Debating <input type="checkbox"/> Public speaking <input type="checkbox"/> Extra-Curricular Activities <input type="checkbox"/> Social Emotional Wellbeing <input type="checkbox"/> _____	Teacher/Mentor: Families: Others:
Students Interests:		

Strengths

Identify factors that contribute to success.
Highlight student strengths, what they need to do to reach their potential, and how best they can do it

Student	Family	Teacher

Goal Setting

Set goals that are specific, measurable, attainable, relevant, time based, evaluative and rewarding
What are the check points to achieving our bigger goals?
How do we celebrate our success?

Student	Family	Teacher
(commitment to achieve the goal)	(commitment to achieve the goal)	commitment to achieve the goal)

Strategies to achieve these goals

This includes, how do we engage students and strengthen relationships with Aboriginal families and teaching strategies

Student	Family	Teacher

What I am proud of?

What I am good at?

What I'd like to improve in?

What I like doing?

MY GOALS

