

ATTUNGA COTTAGE

OUT OF SCHOOL HOURS

**ORIENTATION & BOOKINGS
INFORMATION**

Rated
EXCEEDING
by ACECQA





WELCOME TO ATTUNGA COTTAGE OOSH

We are a small, family run Childcare Service located on the grounds of Peakhurst Public School. We have had the privilege of providing quality care to our local community since 1994. The service is owned and operated by Nat Armytage.

Attunga is licensed by the Department of Family & Community Services and provides before, after and vacation care services for children in the local community. The service is open 7:30am – 6:00pm, 48 weeks of the year, closing for a 4 week period over the Christmas / New Year break. We are rated as **EXCEEDING NATIONAL STANDARDS** by ACECQA.

Karren McKay is our service Co-ordinator, and both Nat Armytage (service owner) and Karren McKay share the role of Educational Leader. Nat also runs Attunga Cottage Children's Services, located in the F block cottage on the grounds of Peakhurst PS, providing Preschool and Extended Hours Preschool (long day care) services for children aged 3 – 6 years. This service is also rated as Exceeding National Standards. Please visit www.attungaoosh.com.au for information.

Here at Attunga we provide a safe, stimulating, natural and **FUN** environment for children to engage in and unwind! We provide a range of both structured and unstructured activities and experiences for the children to participate in and have a strong emphasis on social and emotional development, mindfulness and environmental awareness.

For more information on our Services, Policies, Philosophies etc. please visit us at www.attungaoosh.com.au





OUR PLACE

What we do for our child

At our service we:

- Provide education, play-based learning
- Support health and safety
- Offer morning, noon and outdoor spaces
- Provide qualified and experienced educators
- Engage, support and respect
- Partner with families and the community
- Support effective leadership and management

My Time, Our Place

Outcome 1: Children have a strong sense of wellbeing

Outcome 2: Children are confident and competent in their learning

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and competent in their learning

Outcome 5: Children are effective communicators

Outcome 6: Children are confident and competent in their learning

Outcome 7: Children are confident and competent in their learning

Outcome 8: Children are confident and competent in their learning

Outcome 9: Children are confident and competent in their learning

Outcome 10: Children are confident and competent in their learning

OOSH FEES SCHEDULE

BEFORE SCHOOL CARE	\$16.00 (PE) \$20.50 (CA)
AFTER SCHOOL CARE	\$19.00 \$23.00 (CA)
VACATION CARE	\$52.00 (PRE-BOOK) \$55.00 (DROP IN)

LESS ANY CHILDCARE SUBSIDIES APPLICABLE



BELONGING

BECOMING

CURRENT INTENTIONS

@ATTUNGA

MY TIME OUR PLACE PRINCIPLES

- Secure, respectful relationships
- High expectations and equity
- Respect for diversity
- Ongoing learning and reflective practice

MY TIME OUR PLACE PRACTICE

- Secure, respectful relationships
- High expectations and equity
- Respect for diversity
- Ongoing learning and reflective practice



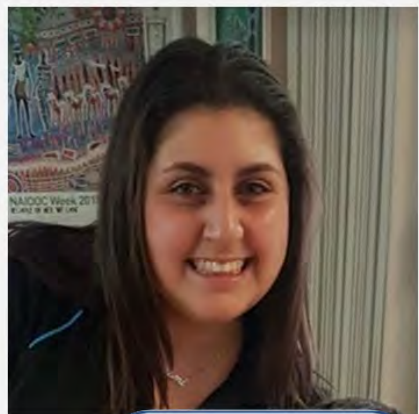
PEAKHURST PUBLIC SCHOOL

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KARREN MCKAY

Educator / OOSH Co-ordinator , Diploma, Supervisor, First Aid, Asthma & Anaphylaxis Certification., Ed Leader



NAOMI SAADE

Diploma, First Aid, Asthma & Anaphylaxis—Before & After School Care Educator.



LIAM ARMYTAGE

OOSH Educator, WWC, Child Protection, First Aid, Asthma & Anaphylaxis. (2016)



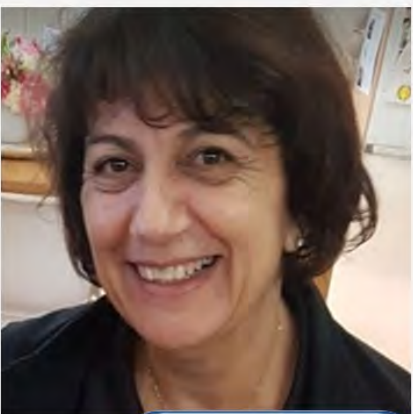
GAYANTHI KARUNAR

ECT, Diploma, Supervisor, First Aid, Asthma & Anaphylaxis, Food Handling (2008)



NAT ARMYTAGE

Owner / Licensee, Supervisor, BTECE First Aid, Asthma & Anaphylaxis, Food Handling, Child Protection. (1994)



VICKI SAADE

Diploma, Educator, Supervisor, First Aid, Asthma & Anaphylaxis, Food Handling, Advanced Diploma., (1996)



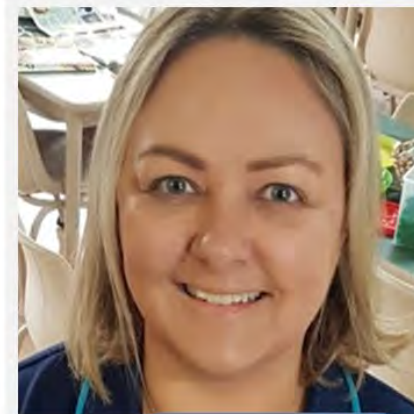
JAMISON ARMYTAGE

Educator (OOSH & LDC) CERT III Student, First Aid, Asthma & Anaphylaxis Certification. (2018)



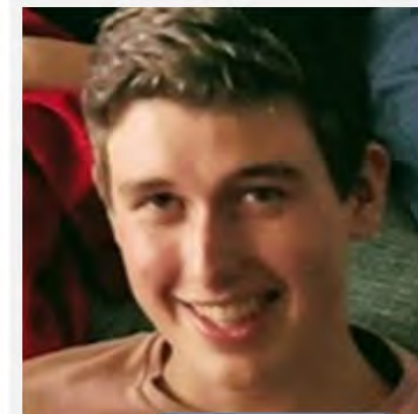
KRIS JOHNSON

Diploma, Educator, Supervisor, First Aid, Asthma & Anaphylaxis, Food Handling, Advanced Diploma (2006)



KRISTINA GRUBISA

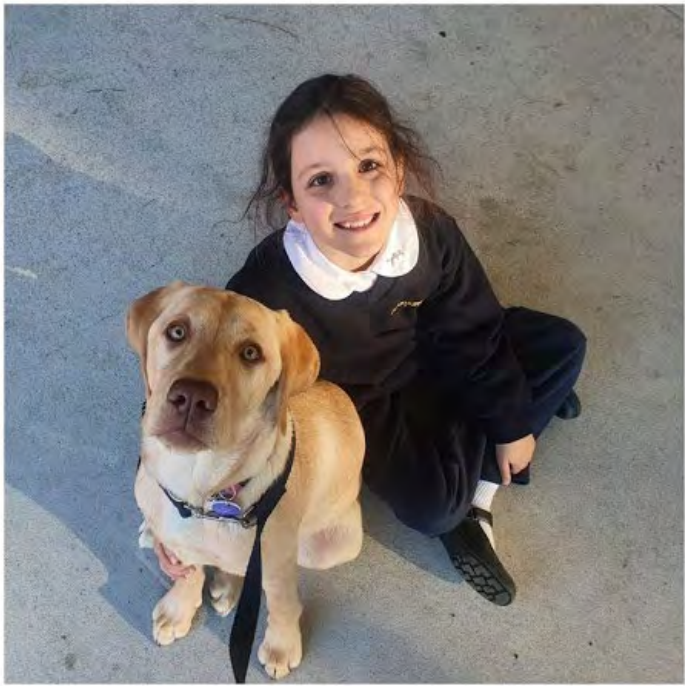
Advanced Diploma, Supervisor, First Aid, Asthma & Anaphylaxis, Food Handling, Child Protection 2008)



ZAC ARMYTAGE

OOSH Educator, WWC, Child Protection, First Aid, Asthma & Anaphylaxis Certification. (2017).





WHAT MTOP LEARNING OUTCOME 2 LOOKS LIKE AT ATTUNGA

Children are connected with and contribute to their world

Embed
cultural
activities

Go on
walking
excursions in
the local
community

Educators role
model supportive
and meaningful
relationships that
convey
acceptance

Children
know about
their
community

Bring in
community
members to
share their
knowledge

Children are
encouraged
to discuss
diversity

Fairness
doesn't mean
everyone
wins

Children help
pack away
and look after
resources

Collaborate
in decision
making

Children
value
inclusive
practice and
equity

Children
share and
take turns in
play

Children
express
feelings

Discuss
meaningful
world events

Play based
opportunities
to discuss
culture using
resources



SUSTAINABILITY



AT ATTUNGA OOSH



ATTUNGA PHILOSOPHY

Our philosophy is simple. Having been providing high quality children's services to the local community since 1994, we believe that our service should act as an extension of home and provide an environment where children feel loved, accepted and secure, as well as being a place where children are encouraged to achieve their best socially, emotionally and academically.

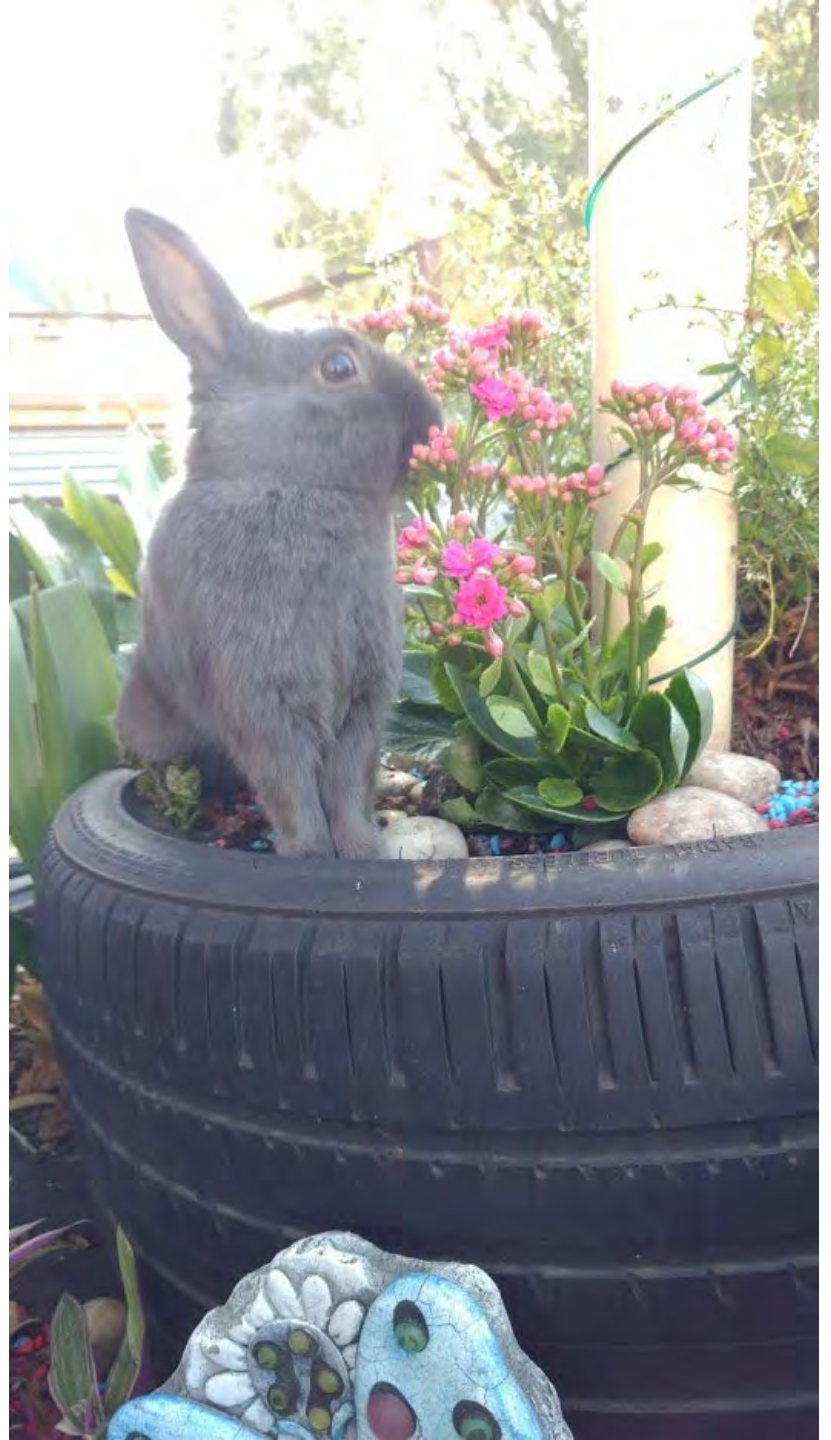
The educational programs are formulated on the observed needs and strengths of both the individual children and the group as a whole and are guided by the National My Time Our Place curriculum.

The children are free to choose the areas of interest in which they wish to participate throughout the sessions, both as individuals and as part of a group. For more information on the MTOP, and the different programs and sporting activities we have on offer at Attunga please visit www.attungaoosh.com.au

Most importantly though, we want the children to have FUN in a relaxed and stimulating environment.







REGISTRATION AND BOOKINGS

- Booking into Attunga couldn't be simpler. Simply complete the Registration form located on our website and we will contact you to arrange your orientation.
- Once your registration is finalized, and all required paperwork is complete and relevant medications provided, you simply need to let us know what sessions your child will be joining us for and we will look after the rest.
- We currently have COVID-19 access restrictions in place, and are limiting the number of people on the premises. All visitors are required to sanitize their hands on arrival and all children have a temperature check at every visit.
- Once you have confirmed via MYGOV that your child attends Attunga, invoices will be emailed fortnightly. Families have the choice of either paying their fees manually, fortnightly in advance or registering for our automated IPAY system.
- Only authorized persons will be able to collect your child from the service and children are not able to sign themselves out of the service in line with Centre policies (all available online at www.attungaoosh.com.au and onsite).
- We are extremely proud of our service, and hope that once you get to know us, you will be too. If you have any suggestions as to how we might improve our service please don't be shy – we genuinely value feedback!
- If you have any queries at all, please don't hesitate to email attungaoosh@gmail.com or call Karren on 0434721625



WHAT MTOP LEARNING OUTCOME 5 LOOKS LIKE AT ATTUNGA

Children are effective communicators

Talk to children all day long

Children are encouraged to express their ideas

Children have literacy brought into all aspects of play through creative decisions of the educators

Books are read with children, not to children

Children engage in meaningful literacy experiences

Songs and rhymes support children's language development

Educators label items and tasks to extend vocabulary

Resources and activities are varied and engaging

Children make meaningful signs and displays

Children are able to use language to think through subjects and develop a greater understanding

Children are engaged with, not quizzed, to challenge language skills

Efforts are praised

Children are encouraged to write their name

Letters are added to play based experiences to invite interest



2021 CHILDCARE SUBSIDIES AND FEES

The Family Assistance Office, either directly or indirectly, provides financial assistance to eligible families to meet the cost of Childcare. For more information please visit www.servicesaustralia.gov.au

Families who have applied for subsidies through the FAO will need to provide us with correct and required information (Primary account holder CRN and DOB and child's CRN and DOB), and then log into their MYGOV accounts to accept their Attunga enrolments. Full fees are charged and payable until this process is complete. Once completed, any subsidies provided by the FAO will be credited to your account.

Before School Care is \$16.50 per session less any subsidies (\$21.00 casual rate). This covers care between 7:30am and 9:00am and includes breakfast.

After School Care is \$19.50 per session less any subsidies (\$23.50.00 casual rate). This covers care between 3:00pm and 6:00pm and includes afternoon tea.

Vacation Care is \$55.00 per day less any subsidies (\$58.00 drop in rate). This covers care between 7:30am and 5:00pm.

For more information please visit www.attungaoosh.com.au





MY TIME OUR PLACE PRINCIPLES

Secure, respectful and reciprocal
relationships

Partnerships

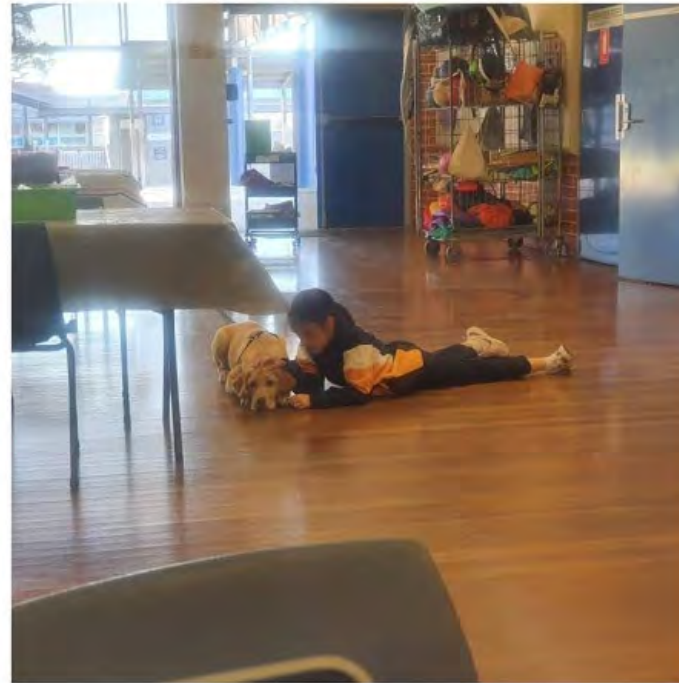
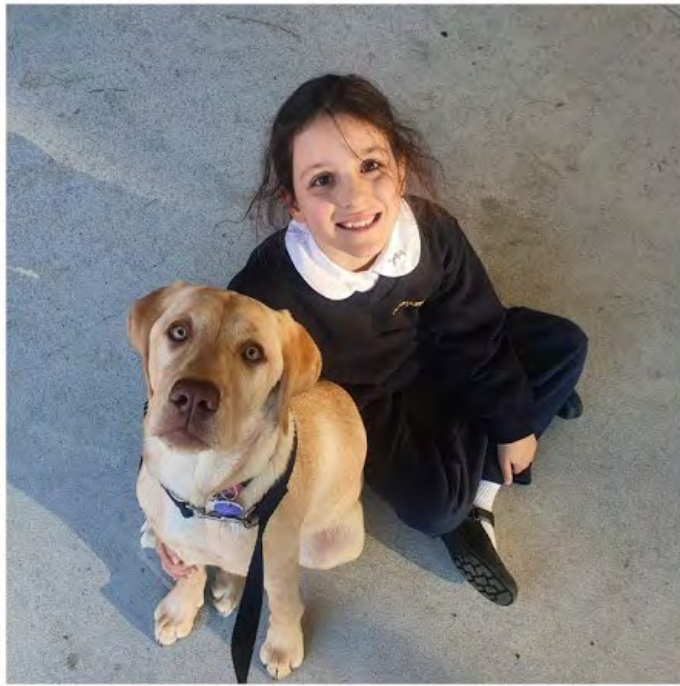
High expectations and equity

Respect for diversity

Ongoing learning and reflective practice







MTOP LEARNING OUTCOMES

Children have a strong sense of identity.
Children are connected with and contribute
to their world.

Children have a strong sense of wellbeing.
Children are confident and involved learners.
Children are effective communicators.

QUALITY

IMPROVEMENT

@ ATTUNGA



ATTUNGA COTTAGE OUT OF SCHOOL HOURS CARE QUALITY IMPROVEMENT PLAN AND INFORMATION



ATTUNGA CORE VALUES

ATTUNGA CORE VALUES
 Learning and development
 Communication and interaction
 Physical, emotional, intellectual and social development
 Safety, health, wellbeing, protection and security
 Equity and diversity
 Staff and community involvement in the program

ATTUNGA CORE PURPOSE
 Our goal is to provide a safe, secure and caring environment for all children and young people who attend our program.

ATTUNGA CORE COMPETENCIES
 Communication and interaction
 Learning and development
 Physical, emotional, intellectual and social development
 Safety, health, wellbeing, protection and security
 Equity and diversity
 Staff and community involvement in the program

ATTUNGA PHILOSOPHY



HAVE AN AWESOME DAY!

FAMILY NOTICES

HEALTH ALERT

With the current Corona Virus concerns, can we ask that families please be **extra vigilant** in keeping any children with signs of illness home until they are symptom free.
 If you have recently travelled outside of Australia, or have had contact with people who have recently returned to Australia over the Christmas / New Year period, please ensure that you let us know so that appropriate clearances can be gained.

We thank you for your understanding

QUESTION OF THE MONTH

Are you aware of the policies and procedures in regards to seeking and obtaining family feedback?

A quick google search in your free time will help us communicate to improve and be more much appreciated!



FAMILY INVOLVEMENT...
 DO YOU HAVE A SKILL, TALENT OR INTEREST YOU'D LIKE TO SHARE?
 ATTUNGA HAS AN "OPEN DOOR" POLICY WHICH MEANS YOU ARE ALWAYS WELCOME!



LAUGH, PLAY, DANCE, SMILE, AT 9:45 @ ATTUNGA





